

course further enables students to critically evaluate these issues and practices and their implications for education. Emphasis will be put on fostering students' awareness of the issues embedded in the relationship between school and society.

EDUC 1640 Positive Personal Growth and Development (3,2,1)

The course provides an overview of major theories, concepts, and principles in education and psychology that can be applied to personal growth and development. Different issues related to leisure, morality, well-being and adjustment will be examined. It provides opportunities for students to develop a deeper understanding of their own lives and goals by applying personal adjustment concepts. Emphasis will be on application for students' personal development in the Chinese cultural context.

EDUC 2020 Curriculum, Assessment and Learning (3,3,0)

Prerequisite: EDUC 1050 Introduction to Educational Psychology

This course provides students with an overview of the school curriculum. It introduces students to the principles and instruments of assessment commonly used in schools. Emphasis is put on examples drawn from the Hong Kong context.

EDUC 2030 Teaching of Reading and Writing (2,2,0)

This course introduces students to the theory and practice of reading and writing by examining the key issues in second language reading and writing instruction. It aims at helping students acquire a range of approaches in the teaching of reading and writing, as well as techniques for planning, teaching and assessing reading and writing.

EDUC 2040 Classroom Communication and Management (3,3,0)

This course focuses on managing the classroom environment for positive teaching and learning. It also deals with the theoretical basis and the implementation of a range of approaches to classroom management and communication. Emphasis will be put on knowledge and skills for creating a learning environment that encourages positive social interaction and communication.

EDUC 2050 Teaching of Listening and Speaking (2,2,0)

This course introduces students to the theory and practice of listening and speaking by examining the key issues in second language listening and speaking instruction. It aims at helping students acquire a range of approaches in the teaching of listening and speaking, as well as techniques for planning, teaching and assessing listening and speaking.

EDUC 2060 Teaching and Learning of Self and Personal Development (2,2,0)

This course gives students an overview of "Self and Personal Development" as an area of study in the Hong Kong Liberal Studies Curriculum. It engages students in exploration of key issues and themes in understanding oneself and handling interpersonal relationships. It also aims at developing students' pedagogical knowledge and skills in the teaching and assessment of this study area.

EDUC 2070 Teaching and Learning of Society and Culture (2,2,0)

This course addresses issues in social and cultural life in Hong Kong and China with specific emphasis on their dynamic changes and current development. The course enables students to develop an ability to critically analyse some major social issues, such as social systems, citizenship and the construction of their identities in local, national and global levels. Besides, it will also discuss the controversial concept of globalization and its impact and diverse reactions of various people and groups.

EDUC 2080 Educational Research (3,3,0)

This course aims at providing students with the basic information for developing students' understanding of the process in

educational research from idea formulation through data analysis and interpretation. It introduces the basic concepts and procedures that are essential for engaging in and critiquing educational research intelligently and meaningfully. It also discusses the methodologies most commonly used in both quantitative and qualitative educational research.

EDUC 2130 Overseas Immersion Programme (2,0,0)

This course provides students with immersion in an English-speaking country through participation in a variety of activities.

EDUC 2210 Teaching and Learning of Shape and Space (2,2,0)

This course gives students an overview of "Shape and Space" as a learning strand in Hong Kong Mathematics Curriculum. It examines this strand from both the learning and teaching perspectives. It also aims at developing students' pedagogical knowledge and skills to make informed choices and actions about the teaching and assessment of this strand.

EDUC 2220 Teaching and Learning of Data Handling (2,2,0)

This course gives students an overview of "Data Handling" as a learning strand in Hong Kong Mathematics Curriculum. It examines this strand from both the learning and teaching perspectives. It also aims at developing students' pedagogical knowledge and skills to make informed choices and actions about the teaching and assessment of this strand.

EDUC 3010 Language Arts and Enrichment Activities (2,2,0)

This course aims to enable students to understand the different forms of literature and the role of language arts in English Language teaching in Hong Kong Schools. It aims to develop in students a repertoire of effective strategies to plan and implement the teaching of literature and language arts in the ELT classroom, with an emphasis on the response to all genres of literary texts.

EDUC 3030 Integration, Reflection and Innovation in English Language Teaching (2,2,0)

Prerequisite: EDUC 1030 Introduction to English Language Teaching

This course aims to enable students to comprehend the nature and principles of integration, reflection and innovation in English language teaching as well as to provide them with tools to put these principles into practice.

EDUC 3040 Teacher's Personal and Professional Development (3,3,0)

This course aims to promote students' interest in, and readiness for, taking charge of their personal and professional development as a teacher. It also draws attention to the significance of mental and physical health to teaching life and highlights a number of issues for the induction of beginning teachers.

EDUC 3050 Supervised Teaching Practice I (4,0,0)

Prerequisite: EDUC 1070 School Experience

This course aims to offer an opportunity for student-teachers to integrate theories of education and teaching methodology into practice in the school setting, to enhance personal qualities of a teacher and to foster a spirit of reflection. These aims are to be achieved through observing, on-site practice, inquiry, implementation and reflection with facilitation and supervision from school and university personnel.

EDUC 3060 Supervised Teaching Practice II (4,0,0)

Prerequisite: EDUC 3050 Supervised Teaching Practice I

This course aims to offer an opportunity for student-teachers to consolidate their capabilities in integrating theories of education and teaching methodology into practice in a secondary school setting and to further enhance their personal qualities as a teacher through observing, practising, experimenting and reflecting in a real-life situation.